

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**CORRECTED  
FISCAL MEMORANDUM**

**HB 1016 - SB 1243**

April 16, 2019

**SUMMARY OF ORIGINAL BILL:** Increases, from a maximum of 50 to all 100, the number of questions from the civics test administered by the United States Citizenship and Immigration Services, which a local education agency (LEA) is required to use on a civics test administered to its students. Increases, from 70 percent to 75 percent, the number of questions that a student must correctly answer to receive a passing score on the test. Requires that a student must pass the civics test described in Tenn. Code Ann. § 49-6-408 in order to receive a full diploma upon graduation from high school; and requires the passing score to be notated on a student's transcript. Excludes students who have an Individualized Education Program (IEP) under which a civics test would be inappropriate.

**FISCAL IMPACT OF ORIGINAL BILL:**

Increase State Expenditures – Up to \$10,000/One-Time

Increase Local Expenditures – Up to \$10,000/One-Time

**SUMMARY OF AMENDMENT (007906):** Deletes and rewrites all language after the enacting clause such that the substantive changes are to: (1) decrease from 100 to at least 50, the number of questions from the civics test administered by the United States Citizenship and Immigration Services, which a local education agency (LEA) is required to use on a civics test administered to its students; (2) require an LEA to prepare a test composed of distinct subject areas and specific amounts of questions on each subject; (3) change from 75 percent to 70 percent, to reflect current law, for the number of questions that a student must correctly answer to receive a passing score on the test; and (4) require the Department of Education (DOE) to recognize schools as "United States Civic All-Star Schools" for any year where certain student performance measures are met on the civics test.

## **FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

On April 9, 2019, a fiscal memorandum was issued for this legislation with the following estimated fiscal impact:

*Unchanged from the original fiscal note.*

Based on additional information from the Department of Education and further analysis, this impact was determined to be in error. The corrected fiscal impact is estimated as follows:

**(CORRECTED)**

**NOT SIGNIFICANT**

Corrected Assumptions for the bill as amended:

- DOE and LEAs will be able to comply with the proposed legislation within existing resources without a significant increase in expenditures.
- DOE and LEAs will be able to amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- No significant impact to state or local operations.

## **CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

/alh